

Measures to reduce the demand for raw materials for lithium-ion batteries: A scenario analysis

Johannes Morfeldt¹, Daniel Johansson¹, Simon Davidsson Kurland²

¹ Physical Resource Theory, Chalmers University

² Department of Earth Sciences, Uppsala University

Mistra Carbon Exit Annual Conference 2023

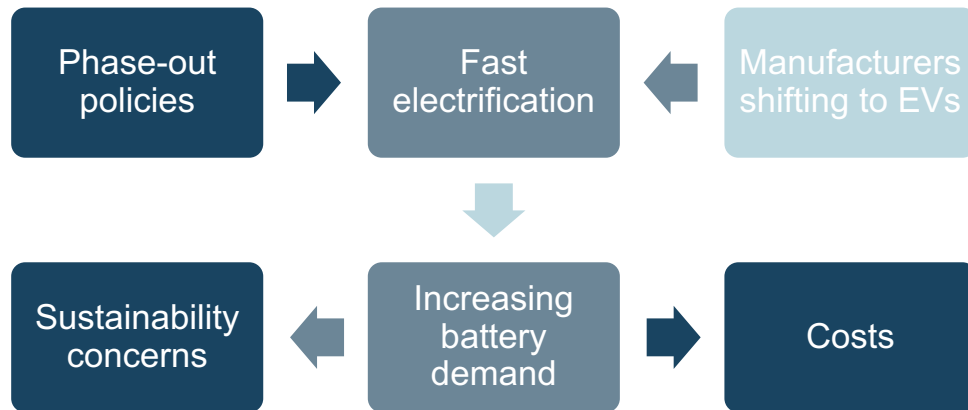
2023-09-19



CHALMERS
UNIVERSITY OF TECHNOLOGY



Motivation

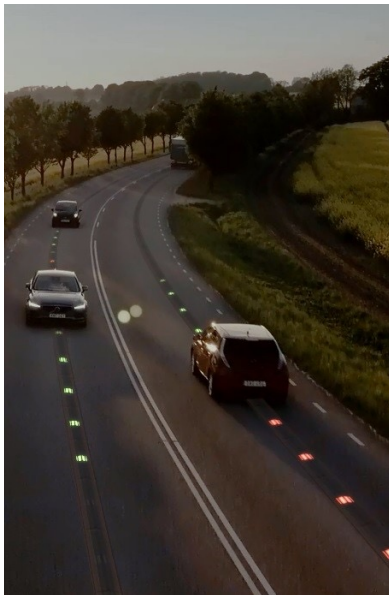




CHALMERS
UNIVERSITY OF TECHNOLOGY

Measures to reduced material demand

- Vehicle technology options
 - New battery chemistries
 - Increased energy efficiency through technical improvements and downsizing
- Transport system options
 - Charging infrastructure – wireless charging / fast charging
 - Self-driving cars and/or sharing
 - Reduced travel demand and mode shifting



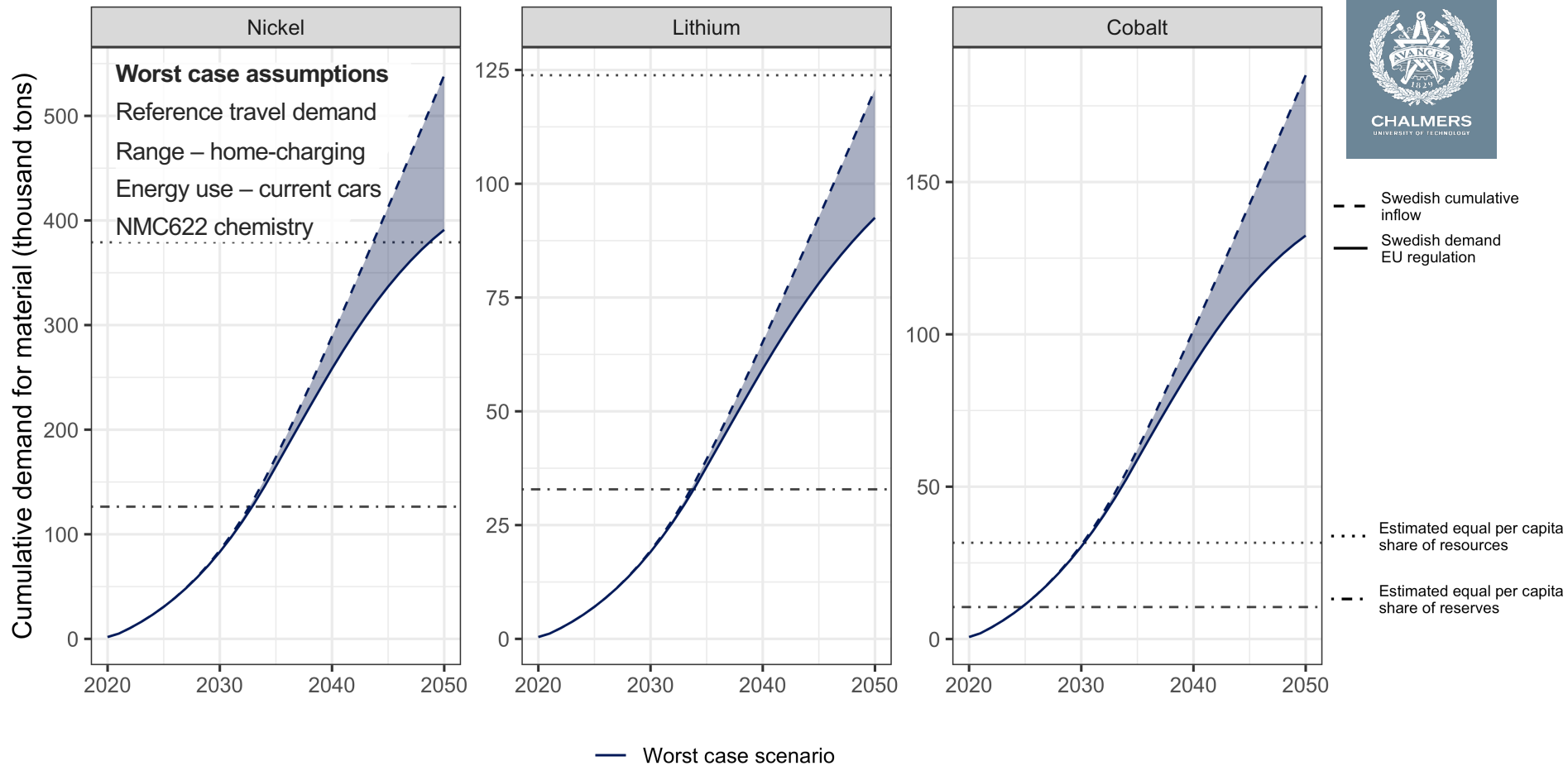


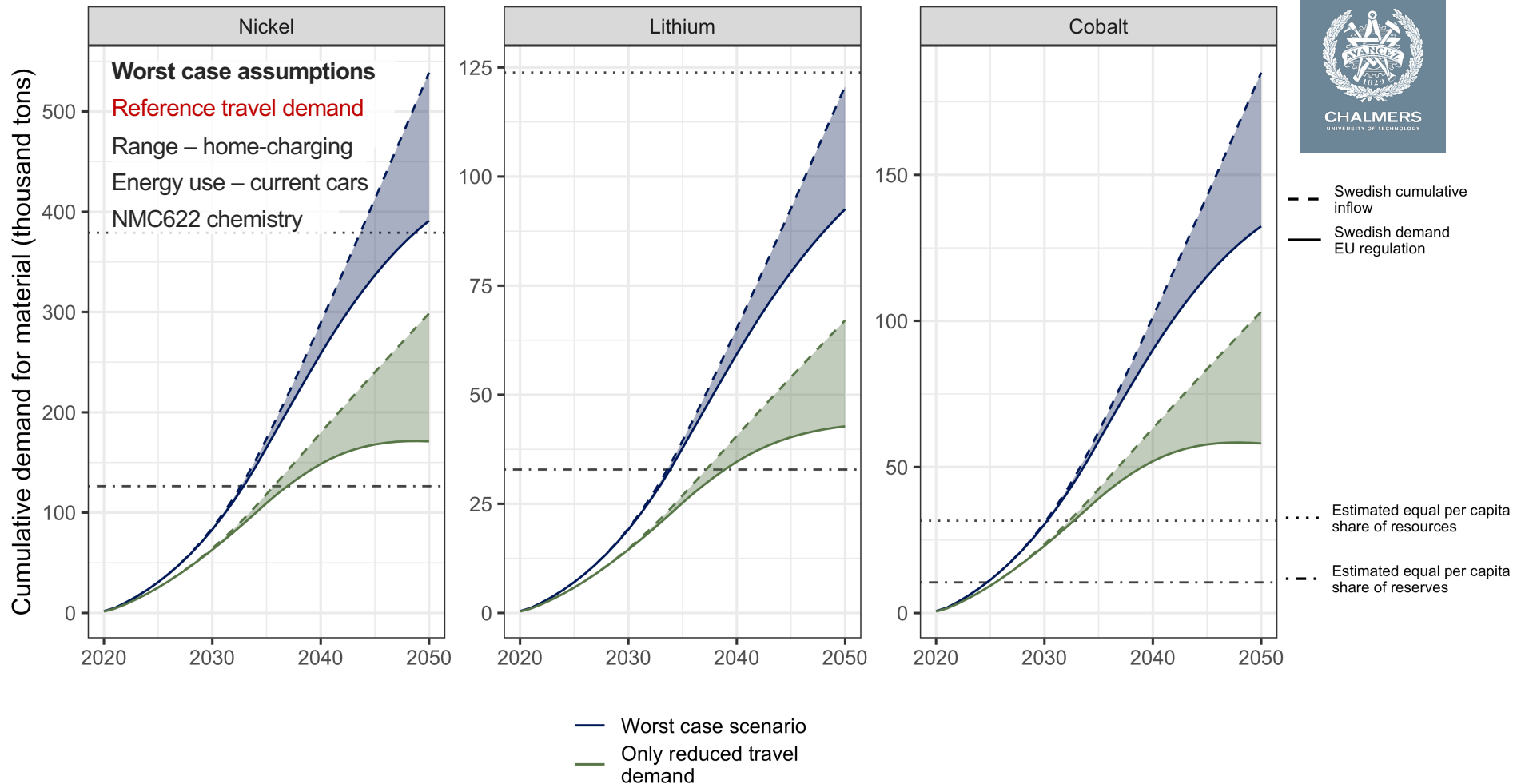
CHALMERS
UNIVERSITY OF TECHNOLOGY

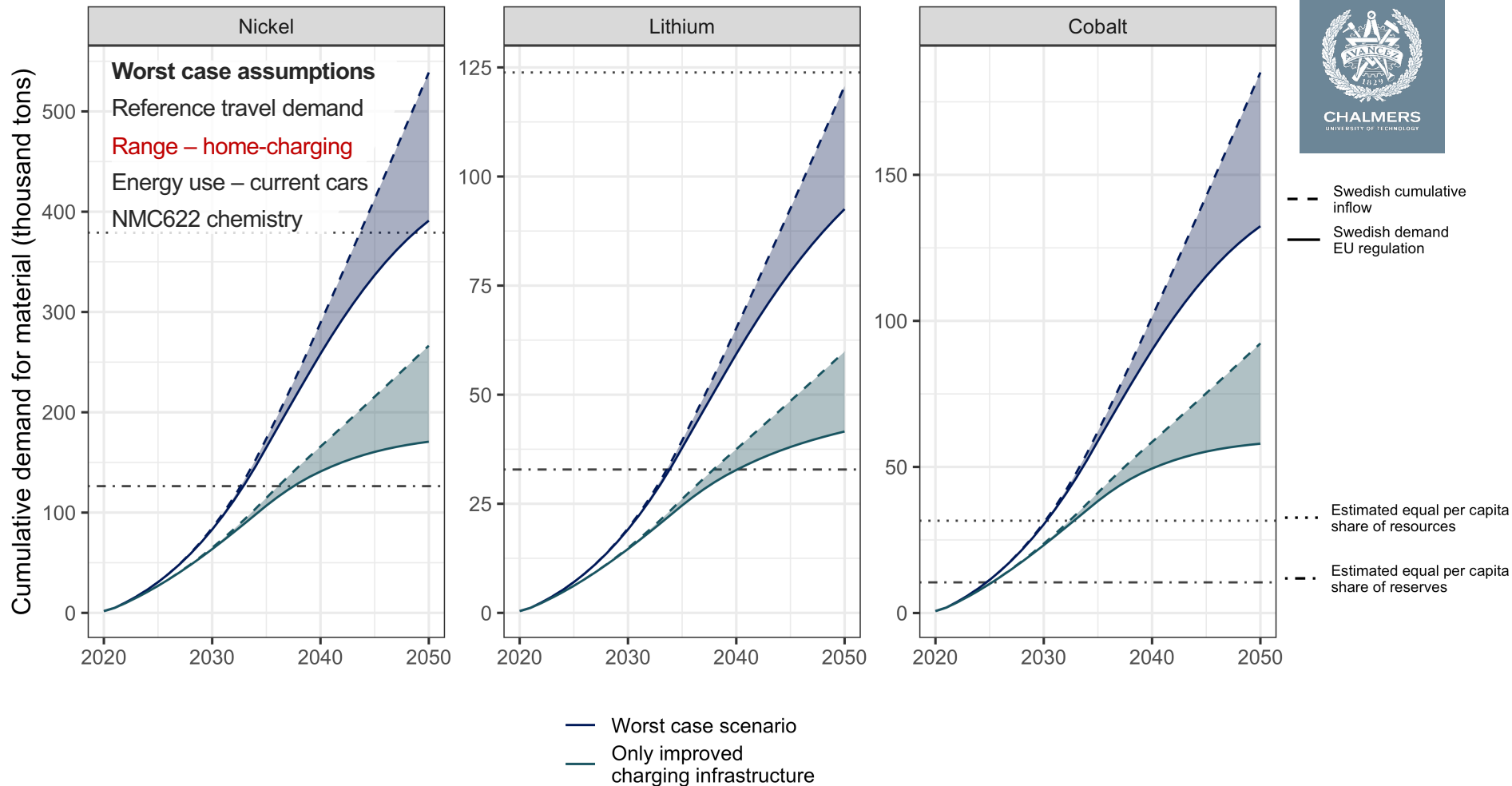


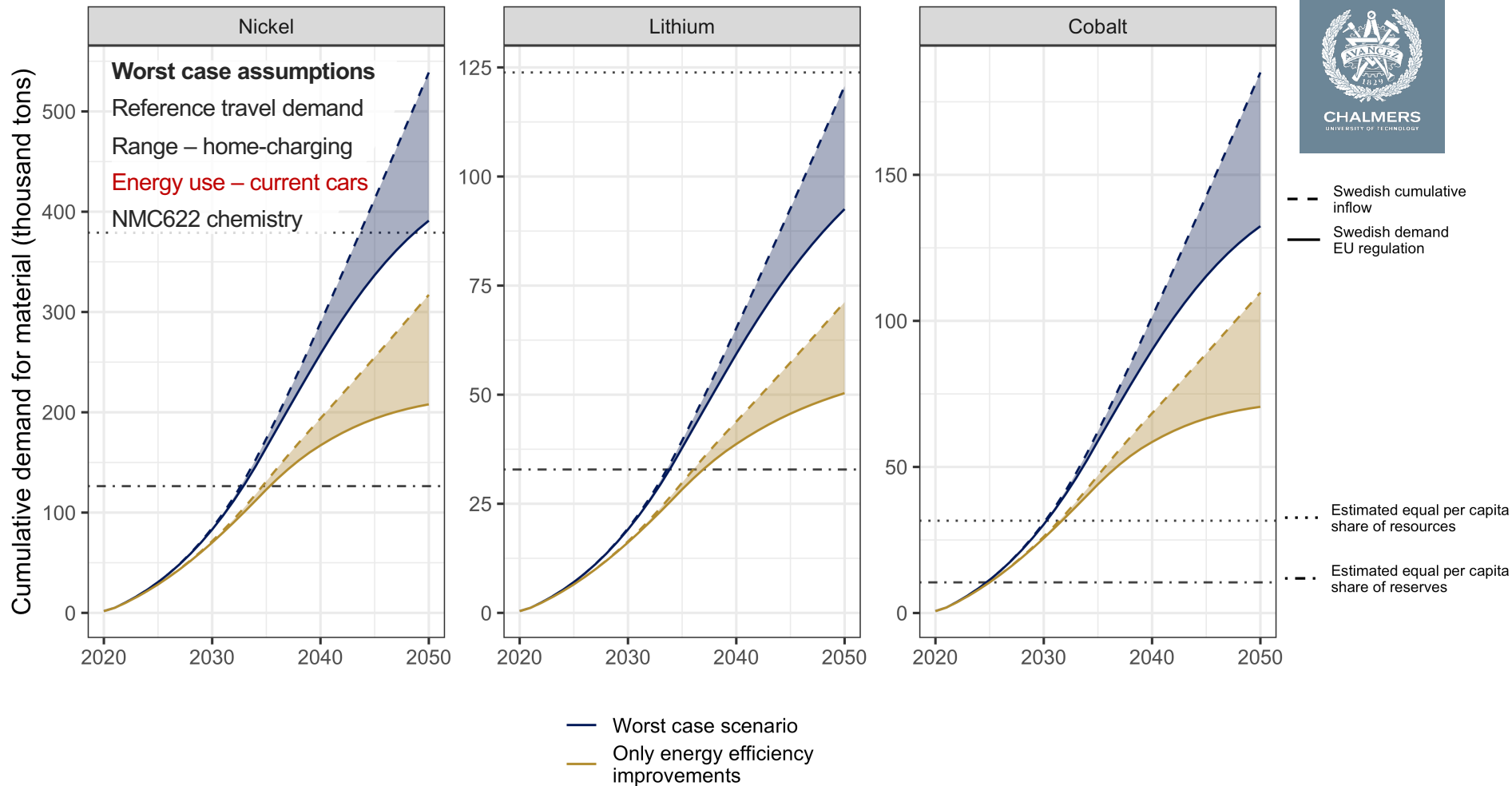
Method

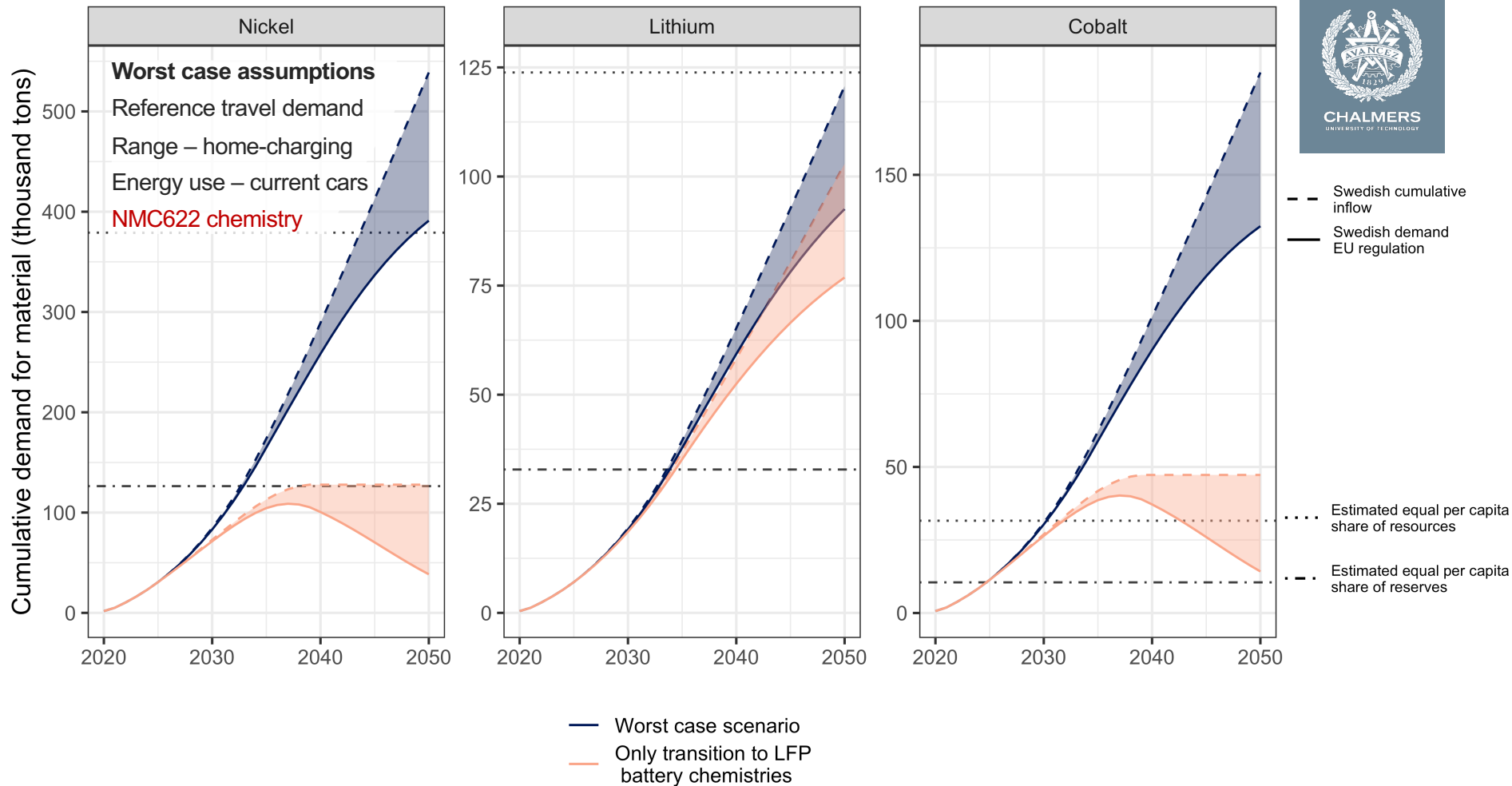
- Vehicle Turnover model Assessing Future Mobility services (V-TAFM)
 - Total sales of BEVs depending on regulations and travel demand
- Battery requirements per vehicle
 - Range + Access to wireless/fast charging
- Energy efficiency in vehicles
 - Depending on future battery size and range assumptions
- Material demand for different battery chemistries
 - From current chemistries to (i) NMC622 or (ii) LFP

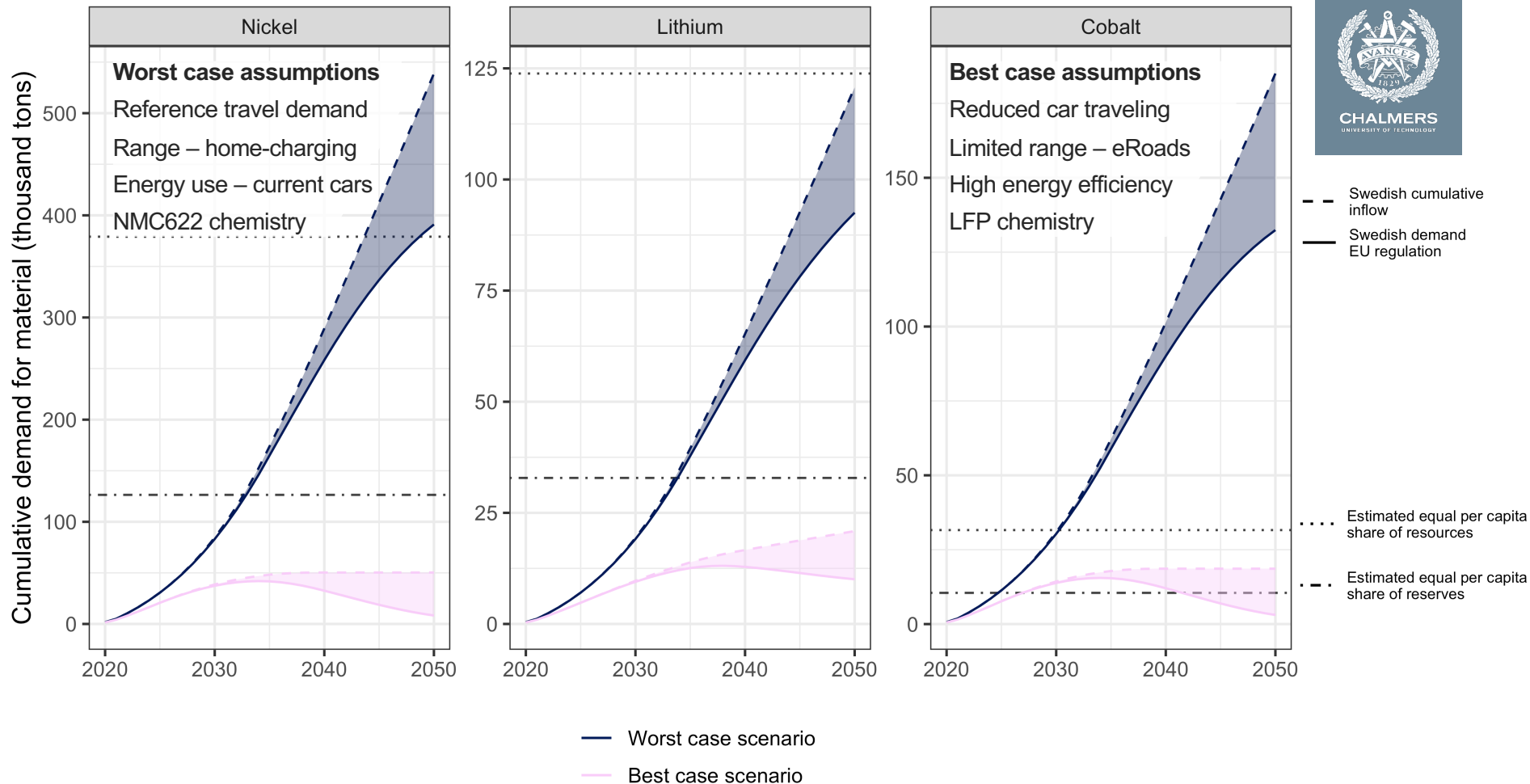


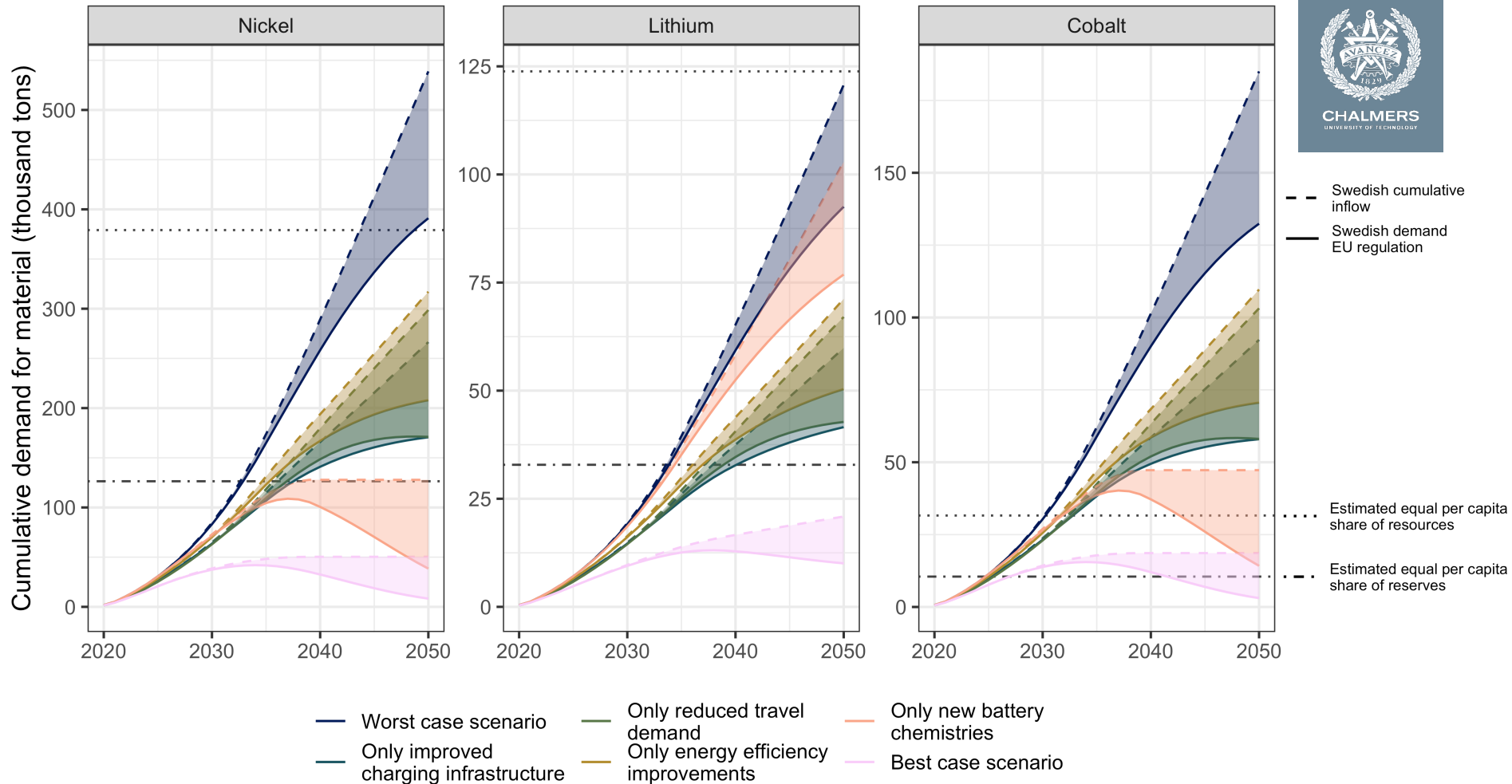


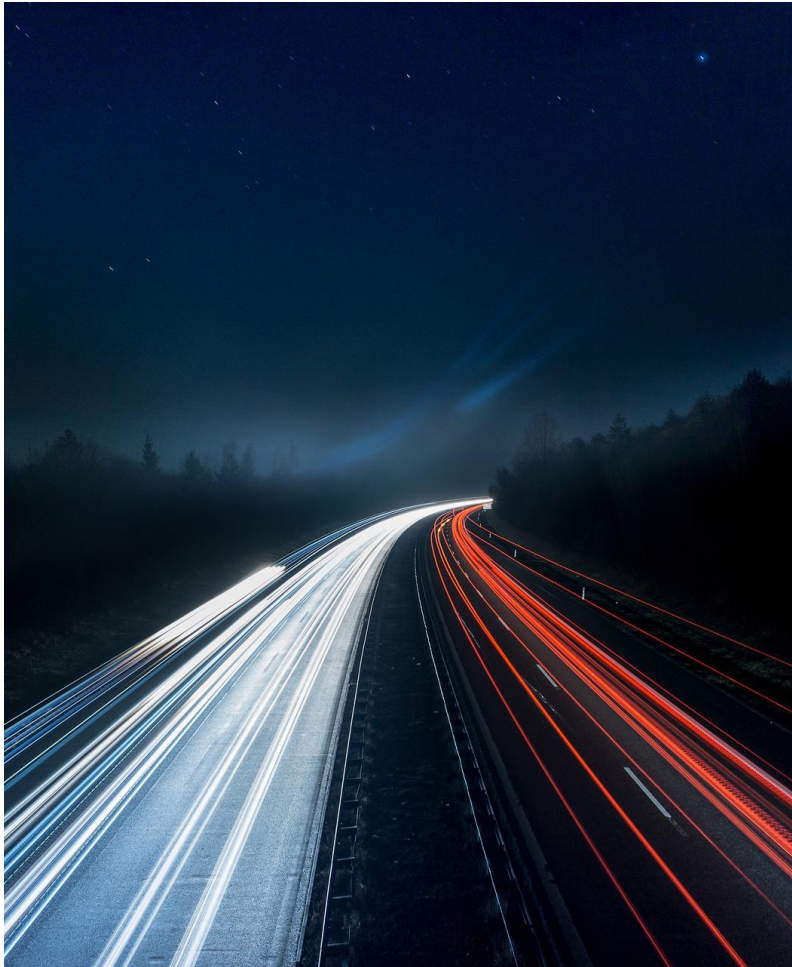












Conclusions

- Increased **energy efficiency** in cars, new **battery chemistries**, reduced **travel demand** and improved **charging infrastructure** that allow for shorter range can together achieve material demands below equal per capita share of the global reserve for nickel and lithium.
- Individual measures, except new battery chemistries, achieve **similar results in isolation** with moderate impact on material demand.
- New battery chemistries may have a high impact on reducing nickel and cobalt demand, but **lithium demand could remain high** unless the industry moves towards non-Li batteries.



CHALMERS
UNIVERSITY OF TECHNOLOGY